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Corresponding Author	Family Name	<b>Huurdeman</b>
	Particle	
	Given Name	<b>Hugo C.</b>
	Prefix	
	Suffix	
	Role	
	Division	
	Organization	University of Amsterdam
	Address	Amsterdam, The Netherlands
	Email	<a href="mailto:h.c.hurdeman@uva.nl">h.c.hurdeman@uva.nl</a>

---

Author	Family Name	<b>Kamps</b>
	Particle	
	Given Name	<b>Jaap</b>
	Prefix	
	Suffix	
	Role	
	Division	
	Organization	University of Amsterdam
	Address	Amsterdam, The Netherlands
	Email	<a href="mailto:kamps@uva.nl">kamps@uva.nl</a>

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Abstract	<p>Due to the advances in information retrieval in the past decades, search engines have become extremely efficient at acquiring useful sources in response to a user's query. However, for more prolonged and complex information seeking tasks, these search engines are not as well suited. During complex information seeking tasks, various <i>stages</i> may occur, which imply varying support needs for users. However, the implications of theoretical information seeking models for concrete search user interfaces (SUI) design are unclear, both at the level of the individual features and of the whole interface. Guidelines and design patterns for concrete SUIs, on the other hand, provide recommendations for feature design, but these are separated from their role in the information seeking process. This chapter addresses the question of how to design SUIs with enhanced support for the macro-level process, first by reviewing previous research. Subsequently, we outline a framework for complex task support, which explicitly connects the temporal development of complex tasks with different levels of support by SUI features. This is followed by a discussion of concrete system examples which include elements of the three dimensions of our framework in an exploratory search and sensemaking context. Moreover, we discuss the connection of navigation with the search-oriented framework. In our final discussion and conclusion, we provide recommendations for designing more holistic SUIs which potentially evolve along with a user's information seeking process.</p>
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# Chapter 7

## Designing Multistage Search Systems to Support the Information Seeking Process



Hugo C. Huurdeman and Jaap Kamps

**Abstract** Due to the advances in information retrieval in the past decades, search engines have become extremely efficient at acquiring useful sources in response to a user's query. However, for more prolonged and complex information seeking tasks, these search engines are not as well suited. During complex information seeking tasks, various *stages* may occur, which imply varying support needs for users. However, the implications of theoretical information seeking models for concrete search user interfaces (SUI) design are unclear, both at the level of the individual features and of the whole interface. Guidelines and design patterns for concrete SUIs, on the other hand, provide recommendations for feature design, but these are separated from their role in the information seeking process. This chapter addresses the question of how to design SUIs with enhanced support for the macro-level process, first by reviewing previous research. Subsequently, we outline a framework for complex task support, which explicitly connects the temporal development of complex tasks with different levels of support by SUI features. This is followed by a discussion of concrete system examples which include elements of the three dimensions of our framework in an exploratory search and sensemaking context. Moreover, we discuss the connection of navigation with the search-oriented framework. In our final discussion and conclusion, we provide recommendations for designing more holistic SUIs which potentially evolve along with a user's information seeking process.

### 7.1 Introduction

Revolutionary advances in information retrieval technology have occurred during the past decades. We have arrived at the point where systems may actually *solve* problems for users. For instance, search engines on the Web provide us with "instant

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H. C. Huurdeman (✉) · J. Kamps  
University of Amsterdam, Amsterdam, The Netherlands  
e-mail: [h.c.huurdeman@uva.nl](mailto:h.c.huurdeman@uva.nl)

J. Kamps  
e-mail: [kamps@uva.nl](mailto:kamps@uva.nl)

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24 answers” for factual questions ranging from the weather in the next weekend to the  
25 birthdate of the current prime minister. Information seeking in the context of more  
26 complex tasks, however, is still not as straightforward because such tasks cannot be  
27 fully articulated with a single query, nor directly answered by a succinct snippet of  
28 information. For instance, gaining novel ideas for research or finding the appropriate  
29 sources for writing an essay requires intensive interaction with search engines as well  
30 as information sources. These types of complex tasks typically involve “sustained  
31 interaction and engagement with information” (Kelly et al. 2013), thus involving  
32 more lengthy information interactions. Associated search episodes can include multiple  
33 subtasks (Wildemuth et al. 2014), and these types of tasks feature learning and  
34 construction, understanding and problem formulation (Byström and Järvelin 1995).  
35 During the process of information seeking and use, as occurring in complex research-  
36 based tasks, the needs and understanding of a user may evolve, moving from broad  
37 conceptualizations to a focused perspective (Kuhlthau 2004). Therefore, to create  
38 supportive systems for complex tasks featuring sustained information interaction,  
39 current ad-hoc approaches to search-based interaction should be rethought. Instead  
40 of optimizing the results display of singular queries, there is a need for a fundamen-  
41 tally different approach that would provide dynamic support for a user’s information  
42 seeking *process*.

43 The non-trivial question which follows is how to concretely achieve this enhanced  
44 process support. This chapter focuses on the presentation of results from search  
45 engines via their constituent search user interface (SUI) features, representing the  
46 key information interaction components of the system. Creating compositions of  
47 interface features with high *usability* is no easy task. Thus, as Oddy already argued  
48 in 1977, the “art” of information system design is to “find the form and timing of  
49 information presentation which will best aid the system user” in whichever task at  
50 hand. In this chapter, we focus on the timing and form of SUI features, assessing  
51 how they fit in different stages of the information seeking process, and how they can  
52 potentially be recombined in dynamic ways. This book chapter truly stands on the  
53 shoulders of giants, incorporating findings from decades of research in library and  
54 information science and interactive information retrieval (e.g., Bennett 1972; Bates  
55 1990; Ingwersen 1992; Marchionini 1995; Golovchinsky and Belkin 1999; Ruthven  
56 2008; Hearst 2009; Wilson et al. 2010). It also builds on our own earlier work in  
57 recent years (e.g., Kamps 2011; Huurdeman and Kamps 2014; Huurdeman et al.  
58 2016), and extends Huurdeman (2017, 2018). Earlier findings are further integrated  
59 into a framework for complex task support in search systems.

60 To this end, we first present background literature related to process support for  
61 complex tasks (Sect. 7.2). Based on previous research, we then outline our frame-  
62 work for complex task support and its relation to SUI features (Sect. 7.3). Then, we  
63 introduce examples in relation to the proposed framework (Sect. 7.4). In Sect. 7.5,  
64 we discuss the relationship between navigation and search. Finally, we provide a  
65 discussion of our findings and our conclusions (Sect. 7.6).

## 7.2 Background

This section reviews relevant concepts and literature on search and work tasks, information seeking models, and user interface components of information search systems.

### 7.2.1 Conceptualizations of Tasks

This chapter focuses on information seeking models, search user interfaces and the underlying information retrieval systems. The “*raison-d’être* of information retrieval systems is to deliver task-specific information that leads to problem resolution,” as Toms (2011) has suggested. This also points to the importance of the *task* itself, which is pivotal in relation to this chapter. A variety of conceptualizations of task exists, but we take the general view as “an activity to be performed in order to accomplish a goal.” (Vakkari 2003). In particular, we focus on cognitively complex tasks. Unlike simple lookup tasks, complex tasks (Wildemuth et al. 2014) may involve learning and construction, understanding and problem formulation (Byström and Järvelin 1995). They might be performed by topic novices but also by more experienced actors. For instance, a student may perform a task involving a topic she knows little about, but this knowledge advances over time, or a researcher may start with a loose research question, which becomes more focused after interaction with a set of information. Besides their obvious occurrence in work and study contexts, complex tasks are also performed in leisure settings, for instance shopping for products which are inherently complex.

In this chapter, we look at *work tasks*, which might consist of various *search tasks*, within a particular *environment* (Toms 2011). Work task has been defined as a “job-related task or non-job associated daily-life task or interest to be fulfilled by cognitive actor(s).” These tasks can be “natural, real-life tasks,” assigned requests or assigned simulated work task situations (Ingwersen and Järvelin 2005, p. 20). Work tasks, in their turn, may lead to one or more search tasks, defined as “the task to be carried out by a cognitive seeking actor(s) as a means to obtain information associated with fulfilling a work task” (Ingwersen and Järvelin 2005, p. 20). The complexity of information seeking and searching has been captured in a wide variety of models, discussed in the next section.

### 7.2.2 Information Behavior, Seeking and Searching

We now describe the concept of information behavior and the macro-level, cognitive models of information seeking and search.

100 *Information behavior* has been defined by Wilson (1999) as “the totality of human  
101 behavior in relation to sources and channels of information, including both active  
102 and passive information seeking, and information use.” In Wilson (1999)’s nested  
103 model of information seeking and searching, a subset of information behavior is  
104 *information seeking*, which is “human information behavior dealing with searching  
105 or seeking information by means of information sources and (interactive) informa-  
106 tion retrieval systems” (Ingwersen and Järvelin 2005, p. 21). Finally, the *information*  
107 *searching* subset in Wilson (1999)’s nested model focuses specifically on the inter-  
108 action between information user and information system.

### 109 7.2.2.1 Information Seeking

110 We first discuss information *seeking*: In the field of library and information science,  
111 a large variety of models has been conceived, describing information seeking from a  
112 macroperspective. These include temporally based models, such as the information  
113 search process model by Kuhlthau (1991, 2004); non-sequential models, such as Ellis  
114 (1989)’ behavioral model, and nonlinear models (e.g., Foster 2005). Furthermore,  
115 some models focused on problem solving, such as Wilson (1999)’s problem-solving  
116 model. In this chapter, our focal point is the temporally based models defined by  
117 Kuhlthau (1991, 2004) and Vakkari (2001).<sup>1</sup>

118 Kuhlthau (1991, 2004)’s *Information Search Process* (ISP) model, which focuses  
119 on a temporal progression of stages based on several longitudinal studies, has been  
120 influential and is one of the most cited models in the library and information science  
121 field (Beheshti et al. 2014). A key aspect of the model is that it looks at information  
122 seeking as a process of knowledge construction across six broad stages (summarized  
123 in Table 7.1), during which a user’s uncertainty fluctuates. These include early stages  
124 of *initiation* and *topic selection*, as well as *exploration*. At a certain point, a *focus*  
125 is formulated, after which information seeking in itself becomes more focused, and  
126 stages of *collection* and *presentation* follow. The ISP model focuses on the evolution  
127 of users’ thoughts, feelings and actions (see Fig. 7.1).

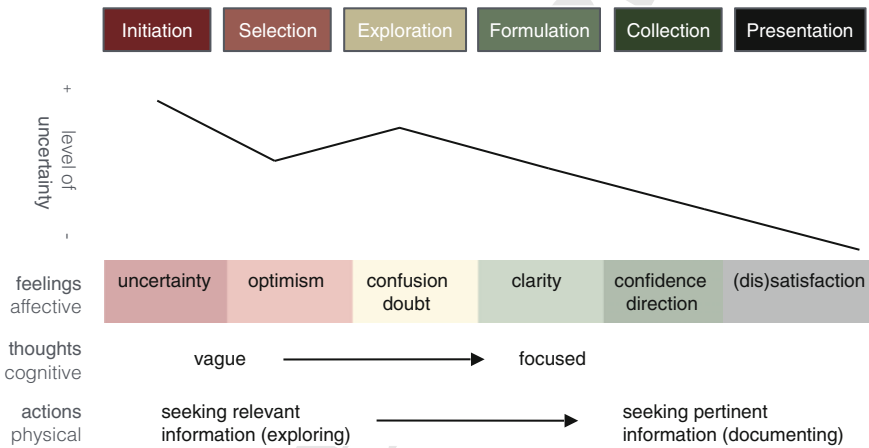
128 Based on other longitudinal studies, Vakkari (2001) introduced a theory of the  
129 task-based information retrieval process. He refined Kuhlthau’s stages into three cat-  
130 egories: *pre-focus*, *focus formulation* and *post-focus*. Vakkari focused in particular on  
131 the pivotal aspect of finding a focus within the search process. Within the initial pre-  
132 focus stage, fragmented, vague and general thoughts occur, and there is a difficulty  
133 for a searcher to specify the information needed. When a focus is formulated, more  
134 directed searches follow, and the final post-focus stage involves specific searches  
135 and potential rechecks for additional information. While Kuhlthau (1991, 2004)’s  
136 ISP model does not focus on the effects of the stages on search system use directly,  
137 Vakkari (2001)’s theory “is more specific in the domain of information retrieval,”  
138 and documents the effects of stages in the context of IR system use. He observed

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<sup>1</sup>An extensive further overview of information seeking models can for instance be found in Case (2012), Fisher et al. (2005).

**Table 7.1** Kuhlthau’s search stages, adapted from Kuhlthau (2005)

Stage	Description
1. Initiation	Becoming aware of a lack of knowledge or understanding, often causing uncertainty
2. Selection	Identifying and selecting general area, topic or problem, sense of optimism replaces uncertainty
3. Exploration	Exploring and seeking information on the general topic, inconsistent info can cause uncertainty
4. Formulation	Focused perspective is formed, uncertainty is reducing, while confidence increases
5. Collection	Gathering pertinent information to focused topic, less uncertainty, more interest/involvement
6. Presentation	Completing the search, reporting and using results

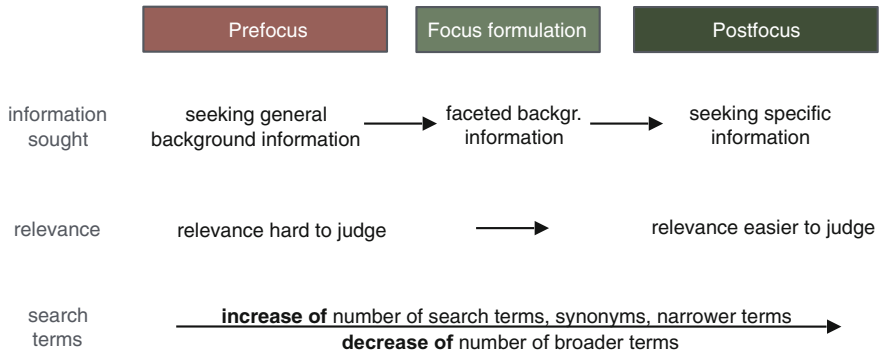


**Fig. 7.1** ISP Model documenting stages in tasks involving construction; Figure adapted from Kuhlthau (2004, p. 206)

139 implications for information sought, assessed relevance and search tactics, terms  
 140 and operators (see Fig. 7.2). Information sought converges from general background  
 141 information to specific information, while assessment of relevance becomes easier  
 142 over time. The number of search terms increases, in particular narrower terms and  
 143 synonyms, while broader terms gradually decrease over time.

144 **7.2.2.2 Information Searching**

145 As in the case of the information seeking models, a wide range of information  
 146 *searching* models exists (Wilson 1999), focusing on the direct interaction between  
 147 user and system. For instance, Spink (1997)’s model of the IR interaction process



**Fig. 7.2** Effects of search stages—diagram summarizes findings (Vakkari 2001)

148 describes specific cycles of interaction with IR systems, including user judgments,  
 149 search strategies, tactics and moves. Saracevic (1997)' Stratified model of Infor-  
 150 mation Retrieval Interaction views IR interaction as a dialogue between user and  
 151 computer and includes different levels (strata) of interactions. Belkin et al. (1995)  
 152 have modeled the behavior "people engage in while searching for information in  
 153 some knowledge resource" as information seeking strategies (ISS). These may be  
 154 seen as interactions between user and IR system components, and an "episode" may  
 155 consist of a sequence of ISSs. ISSs can be described using four dimensions: *method of*  
 156 *interaction* (scanning versus searching), *goal of interaction* (learning versus select-  
 157 ing), *mode of retrieval* (recognizing versus specifying) and *considered resources*  
 158 (information versus meta-information). Finally, Marchionini's (1995) Information  
 159 seeking Process Model describes various specific sub-processes and their relation-  
 160 ships (including "define problem," "select source," "formulate query," "execute  
 161 query").

### 162 7.2.3 Search User Interfaces

163 We now describe the micro-level search system features and UI design considerations  
 164 to actively support user search behavior in the context of complex tasks.

165 Search user interfaces (SUIs) play the role of intermediary between a user and  
 166 information available in a system and thus facilitate information searching. Hearst  
 167 (2009) has characterized their role as aiding "users in the expression of their infor-  
 168 mation needs, in the formulation of their queries, in the understanding of their search  
 169 results, and in keeping track of the progress of their information seeking efforts."  
 170 As this multifaceted role implies, designing effective and user-friendly SUIs can  
 171 be a severe challenge, and "creating an environment in which tasks are carried out  
 172 almost effortlessly and users are "in the flow" requires a great deal of hard work by  
 173 the designer" (Shneiderman and Pleasant 2005). SUI design involves a variety of  
 174 trade-offs, including the tension between simplicity and offered functionality.

175 The view of SUI design as a challenge is not necessarily new: already in the  
 176 1970s, researchers looked at challenges in designing interfaces for (bibliographic)  
 177 search systems (Bennett 1971, 1972). This includes the characteristics of searchers,  
 178 the search environment and feedback to searchers. More recent research related to  
 179 information retrieval and search interfaces has proposed a wide variety of potential  
 180 features, including facets (Tunkelang 2009), personal result spaces (Donato et al.  
 181 2010) and visual keyword suggestions (such as Google’s discontinued “Wonder  
 182 Wheel”<sup>2</sup>). However, the majority of these types of features are not integrated in  
 183 current general Web search user interfaces.

184 Current IR systems, such as online search engines, are usually streamlined and  
 185 focus on query formulation and result inspection. As Hearst (2009) has suggested,  
 186 reasons underlying the simple appearance of current general-purpose search engines  
 187 might include that search engines need to be understandable and accessible for audi-  
 188 ences with a wide variation of search and system experience. Other motivations  
 189 behind the simple design are related to different cognitive aspects: search tasks are  
 190 usually part of larger work tasks, and the interface should distract as little as possible  
 191 (Hearst 2009). This issue has also been illustrated by Diriye et al. (2010), who found  
 192 that excessive SUI features with respect to the complexity of the task at hand might  
 193 actually impede information searching. We can connect these cognitive aspects to  
 194 *cognitive load theory*, which describes cognitive load as the load on working mem-  
 195 ory (Sweller et al. 1998). The working memory has a limited capacity for processing  
 196 information, as opposed to the “effectively unlimited” long-term memory, in which  
 197 knowledge schemas can be stored. The act of processing and incorporating informa-  
 198 tion in knowledge schemas that may be part of information-intensive work tasks is  
 199 already demanding, i.e., has a high *intrinsic* cognitive load. Overly complex search  
 200 interfaces may further increase *extraneous* cognitive load and thus leave less cog-  
 201 nitive resources available for the core task.

202 Notwithstanding the deceptively simple appearance of current search interfaces,  
 203 the “art” of designing them is still complex. Over the years, however, a number of  
 204 frameworks, guidelines and design pattern libraries have been created (Shneiderman  
 205 and Pleasant 2005). Despite the immediate value of those frameworks for creating  
 206 appropriate search user interfaces, they mainly focus on designing the functionality  
 207 of SUI elements in the best way.<sup>3</sup> In that sense, it is unclear at which moments  
 208 of complex tasks these features are most useful, and how they can be combined  
 209 to support (and not impede) complex searches—thus, how these features fit in the  
 210 macro-level information seeking process.

211 In the context of this chapter, we make use of two specific frameworks. First, with  
 212 respect to the concrete features of SUIs, Wilson (2011) has proposed a taxonomy for  
 213 thinking about SUI designs. It divides the features of SUIs into four main groups:  
 214 *input features* allow searchers to express their input to the search engine, *control*

<sup>2</sup>Google’s Wonder Wheel provided “an interactive way of exploring related searches” (Wilson 2011).

<sup>3</sup>For instance, how to design a “pagination control” feature for a search engine, <http://web.archive.org/web/20150406100824/developer.yahoo.com/ypatterns/navigation/pagination/search.html>.



**Table 7.2** Wilson (2011) taxonomy of SUI features, with examples (adapted from Huurdeman and Kamps (2014))

Group	Feature example
Input	Search box, categories, clusters, faceted metadata, social metadata
Control	Related searches, corrections, sorting, filters, grouping
Informational	Results display, text snippets, deep links, thumbnails, immediate feedback, visualizations
Personalizable	Recent searches, item tray

215 *features* make it possible to modify or restrict input, *informational features* provide  
 216 results or information about them, and *personalizable features* are tailored to the  
 217 specific experience of a searcher (see Table 7.2). This framework can aid the creation  
 218 and analysis of search user interfaces.

219 Second, a potentially helpful higher-level system perspective has been provided  
 220 by Bates (1990). The “degree of user vs. system involvement in the search” encom-  
 221 passes a continuum, ranging from fully manual search activities to fully automated  
 222 searches. Also, she distinguishes various levels of search activities. The lower-level  
 223 activities are *moves* and *tactics*. Moves are simple actions, for example, entering a  
 224 search term, and serve as the basic units of search activities. Tactics consist of one  
 225 or more moves to further a search and have strategic considerations. For instance,  
 226 reformulating an entered search term to a broader (superordinate) term. Higher-level  
 227 activities include *stratagems*, and *strategies*. A stratagem is a complex set of tactics  
 228 and moves and generally includes a specific information domain and a mode of tack-  
 229 ling the file organization of that domain—for instance performing author searches in  
 230 bibliographic databases to find other materials written on the same subject. Finally,  
 231 a strategy is a plan for the entire information search and may include all previous  
 232 types of search activity.<sup>4</sup> Bates’ search activities may provide inspiration for a better  
 233 understanding of levels of system support across stages.

## 234 7.2.4 Search Interface Features for Different Information 235 Seeking Stages

236 From the previous sections, we can observe that there are issues in the translation  
 237 from the rich stages described in information seeking literature to concrete support in  
 238 terms of search system features and vice versa. Information seeking models such as  
 239 Kuhlthau (2004) and Vakkari (2001) thoroughly studied the *macro-level* multistage  
 240 nature of the information seeking process but do not provide immediate handles for

<sup>4</sup>Although, as Bates (1990) notes, it is difficult to list a search strategy in advance “in any but the simplest searches, because most real-life searches are influenced by the information gathered along the way in the search.”.

241 implementing search system and user interface features at the specific *micro-level*.  
242 Conversely, also the exact role of specific *micro-level* user interface features at differ-  
243 ent stages of the *macro-level* information seeking process is fuzzy (Huurde-  
244 man and Kamps 2014). Only a limited number of studies have combined these perspectives.

245 Most of these studies have looked at feature use over time, often based on system  
246 log data. For instance, White et al. (2005) looked at implicit and explicit relevance  
247 feedback functionality and concluded that implicit RF was used more in the beginning  
248 of search sessions and explicit RF near the end. Query suggestions, according to Niu  
249 and Kelly (2014), were used for more difficult tasks and in later phases of search,  
250 suggesting their use as Bates (1979) “idea tactics.” Some studies using eye tracking,  
251 including Kules et al. (2009), showed that users’ main focus moved over time from  
252 looking at facets, query and results to looking mainly at results during the search  
253 sessions. According to Kules and Capra (2012), feature use varied over time, and they  
254 indicated that facets were especially used in cognitively demanding stages. Diriy-  
255 et al. (2013) distinguish between search stage-specific features (e.g., query box and  
256 “starter pages” containing basic information) useful in the beginning of a search, and  
257 search stage agnostic features useful across stages (in their case, e.g., facets). Finally,  
258 Huurdeman and Kamps (2014) included a small-scale quantitative analysis of data  
259 from a user study involving eye tracking with 12 participants and provided further  
260 indications that some types of search system features are search stage-sensitive, while  
261 other features are useful in all stages.

262 Many of these studies use a temporal division of search sessions to derive search  
263 stages, which could be better characterized as “phases of search” according to Niu  
264 and Kelly (2014)—since they might not include the same level of learning and con-  
265 struction as indicated in information seeking models such as Kuhlthau (2004)’s and  
266 Vakkari (2001)’s. Therefore, Huurdeman et al. (2016) looked further into exactly  
267 how the usefulness of specific types of search functionality evolves, via a user study  
268 with 26 participants with a novel multistage simulated task approach.<sup>5</sup> Participants  
269 used the experimental search engine *SearchAssist* to perform three distinct tasks, rep-  
270 resenting Vakkari (2001)’s *pre-focus*, *focus* and *post-focus* stages. Using extensive  
271 logging and tracking, insights were gained into the active and passive use of fea-  
272 tures, grouped via Wilson (2011)’s taxonomy of interface features. Questionnaires  
273 and interviews provided indications of how useful the users perceived the features  
274 to be over time, allowing for triangulation of findings. The main finding was that  
275 within a multistage task involving knowledge construction, the active, passive and  
276 perceived usefulness of SUI features differ per information seeking stage. *Informa-*  
277 *tional features* were naturally useful in all information seeking stages. *Input* and  
278 *control features*, to express needs and modify input, could be categorized as search  
279 stage-sensitive features. The value of these features was highest in the initial pre-  
280 focus stage and decreased over time. This reflects a user’s increasing understanding  
281 of a topic, during which the value of features to help formulating a query and delimit-  
282 ing a resultset may decrease. Contrary to input and control features, *personalizable*

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<sup>5</sup>The task approach has been further described in Huurdeman et al. (2019).

283 *features* became more useful over time, as they may “grow” hand-in-hand with a  
284 user’s understanding during the information journey.

### 285 7.2.5 Summary

286 In this section, we started with an overview of tasks and information behavior and  
287 gradually zoomed in to information seeking, information searching, as well as con-  
288 crete search user interfaces and concluded that the ways in which they support the  
289 inherent cognitive aspects of macro-level information seeking stages is rather opaque.  
290 Therefore, in the next section, we introduce a framework which aims to provide more  
291 direct connections between macro-level stage and (categories) of micro-level SUI  
292 features.

## 293 7.3 Toward a Framework for Complex Task Support

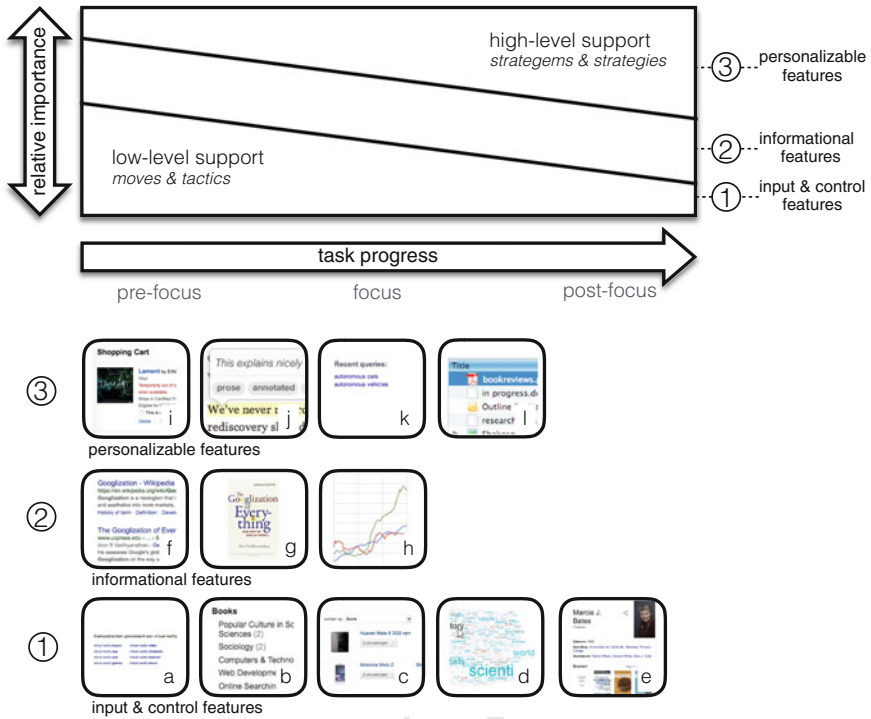
294 This section outlines a framework for complex task support and its relation to user  
295 interface features of information search systems.

296 The information seeking models discussed in the previous section have illustrated  
297 that a searcher’s conceptual framework about a topic may evolve over time during  
298 cognitively complex tasks. For instance, during a novice user’s information journey,  
299 knowledge structures evolve, just as during a scholars’ research process, conceptu-  
300 alizations of a topic may undergo changes.

301 Keeping this evolution in mind, the system should constitute a “helpful framework  
302 within which the user can make problem-solving decisions” (Oddy 1977). However,  
303 current search interfaces typically do not evolve with a user’s knowledge—to become  
304 truly “helpful,” a system should ideally support the information seeking *process* of  
305 a user, moving from exploratory *pre-focus*, to *focus formulation* and final *post-focus*  
306 stages. As indicated in the previous section, existing information seeking models,  
307 such as Vakkari (2001), Kuhlthau (2004), do not contain explicit references to actual  
308 search system and search user interface design.

309 Therefore, we introduce our framework for supporting complex tasks involving  
310 learning and construction, which explicitly connect the temporal development of  
311 complex tasks with different levels of support by SUI features. The framework com-  
312 bines the temporal stages proposed by Vakkari (2001), the findings from Huurdeman  
313 and Kamps (2014), Huurdeman et al. (2016), and Bates (1990)’ notion of search  
314 activities—in particular moves, tactics, strategems and strategies.

315 Our proposed framework is visualized by Fig. 7.3. The framework consists of three  
316 dimensions. As context, we use SUI features listed in Wilson (2011)’s taxonomy of  
317 SUI features, augmented with more recently introduced features. The dimensions  
318 are distinguished based on associated features’ level of support for the process and  
319 the relative importance in different stages of a complex task.



**Fig. 7.3** Schematic overview our framework for complex task support: low-level support for moves and tactics gradually gives way to higher-level support for stratagems and strategies

320 The *first dimension* of the framework focuses on low-level support (Sect. 7.3.1).  
 321 The *second dimension* consists of the general seeking support offered by informational  
 322 features, i.e., the actual search results and information about those results  
 323 (Sect. 7.3.2). These features might provide low- and high-level support. The focal  
 324 point of the *third dimension* is on specific high-level support (Sect. 7.3.3). During  
 325 complex information seeking tasks, the relative importance of low-level support  
 326 gradually decreases, while conversely the relative importance for high-level support  
 327 is gradually increasing. The mid-point is formed by informational features, which  
 328 have the same level of relative importance over time. Next, we will discuss each of  
 329 the three dimensions in more detail.

### 330 7.3.1 First Dimension: Input and Control Features

331 The first dimension of our framework consists of features offering automatically gen-  
 332 erated suggestions to users. This support typically takes place at Bates (1990)’s search  
 333 activity level of the “move” (e.g., entering search terms) and “tactic”

(e.g., choosing a broader term). For instance, a word cloud feature may suggest keywords for a query, or a query suggestion feature may propose a broader formulation of a query. The need for this *low-level* support, embodied in various *input* and *control* features, generally decreases over time. When a user's conceptualization of a topic grows, she becomes increasingly able to express herself precisely in the context of that topic (Huurdeman et al. 2016; Kuhlthau 2004) and support at the level of moves and tactics becomes more superfluous.

An SUI designer has a wide variety of features at her disposal to provide low-level support for searching. First of all, at the level of the query (see Fig. 7.3, part ①), **Query Corrections**, **Query Autocomplete** and **Query Suggestions (a)** can provide help in formulating the right query and suggesting alternative queries. Especially in initial stages, **Facets and Filters (b)** can be useful to delineate resultsets, and adapting **Results Ordering (c)** may initially help to find the right items. **Word Clouds (d)**, even though their effectiveness in information searching has shown fluctuating results, may also provide inspiration. Finally, current search interfaces often contain **Entity cards (e)**, an information panel with brief information and related entities for an intended query target.

### 7.3.2 *Second Dimension: Informational Features*

The second dimension of our framework is formed by general information seeking support. This constitutes *informational* features, which provide the actual results, or information about encountered result items. For instance, a search system may show the title of a document, a short snippet and basic metadata. As evidenced in previous experiments (i.e., Huurdeman et al. 2016), these features may be useful throughout the process. They provide low-level support at the move and tactic level, for instance selecting and opening information sources, but also higher-level support (e.g., offered by visualizations of result sets).

*Informational features* may provide both low- and high-level support (see Fig. 7.3, part ②). These features contain the **Search Results (f)** themselves, commonly shown by their title and a short textual snippet. Especially in e-commerce systems, also **Thumbnails (g)** might visually depict resultset items. **Visualizations (h)** can provide more insights into retrieved resultsets. These may initially be useful for a researcher to explore a set of data but also to visualize a gathered set of focused results for analysis.

### 7.3.3 *Third Dimension: Personalizable Features*

The third dimension of a “helpful framework” consists of features which can support seeking at a higher level. While these types of features may include automated functionality, the main aim is to provide insights into a user's process *through her*

371 *actions*. As Kuhlthau’s model has indicated, processes of hypothesis generation,  
 372 data collection, information organization and the preparation of a personalized syn-  
 373 thesis of a topic take place during processes of knowledge construction (Kuhlthau  
 374 2004, p. 194). This reflects the highly personalized nature of such complex activities,  
 375 meaning that automated support may not suffice. Instead, the aim of *personalizable*  
 376 features should be to aid users in performing their task. In different experiments, the  
 377 usefulness of annotation, saving and organization features by both students and grad-  
 378 uate researchers has been evidenced (e.g., Morris et al. 2008; Huurdeman et al. 2016;  
 379 Hearst and Degler 2013). As opposed to low-level features, these higher-level fea-  
 380 tures may support Bates’ “stratagems” and “strategies” (i.e., planning in the context  
 381 of an entire search). On the one hand, through logging user’s actions and potentially  
 382 gathering data about the actors’ domain knowledge or task at hand, they provide  
 383 a trail of activities, which may (passively) aid users in locating where they are in  
 384 the process. On the other hand, they also allow a user to “work with results” and  
 385 thus encourage reflection on encountered results. As such, they become increasingly  
 386 useful throughout a task.

387 More high-level support throughout the process (see Fig. 7.3, part ③) may be  
 388 offered by **Results Saving (i)** features, alternatively embodied in, e.g., shopping  
 389 carts and wishlists. Interfaces may also offer **Personal Results Organization** oppor-  
 390 tunities. Furthermore, especially in a research context, **Annotations (j)** are used at  
 391 different points in the process (Melgar et al. 2017). Other tools which may be useful,  
 392 sometimes only in passive ways (Huurdeman et al. 2016), are **Query History (k)**  
 393 features. Finally, **External tools (l)** may provide high-level support, such as word  
 394 and data processing, as well as reference management.

### 395 7.3.4 Concrete Example: SearchAssist

396 In the previously described study by Huurdeman et al. (2016), the three dimensions of  
 397 our framework for complex task support were included in an adaptable open-source  
 398 search user system, using generally available search APIs and Web frameworks. This  
 399 interface shown in Fig. 7.4 serves to illustrate the three dimensions of our framework.  
 400 Its first dimension is reflected by the input and control features in the left-hand side  
 401 panel, which make it possible to use low-level support in user’s searches, with ①  
 402 category filters, ② word clouds, ③ query suggestions and ④ a query box, includ-  
 403 ing query corrections. The framework’s second dimension is reflected by ⑤, and  
 404 the search results feature displayed in the middle. Finally, the right-hand side panel  
 405 originates from the third dimension of our framework: ⑥ recent queries, ⑦ catego-  
 406 rizable saved results and ⑧ a task bar. Besides its use in an experimental context, this  
 407 interface was meant as a reusable component for information seeking studies, also  
 408 reflected in the rich logging possibilities. Adaptive support for users can be catered  
 409 for by gradually turning on and off features in this interface depending on the user’s  
 410 search stage. Further information on this search system and interface can be found  
 411 in Huurdeman et al. (2019).



Filter by category:

- All (1)
- Arts (3)
- Business (4)
- Computers (4)
- Home (2)
- News (7)
- Recreation (2)
- Reference (2)
- Regional (11)
- Science (4)
- Uncategorized (13)

Add keyword to query:

about all britain could  
**driverless** electric first  
 from fully government  
 green fleet hit people  
 joint project search road  
 roads selfdriving technology  
 testing uk vehicles volvo we will

Query suggestions:

- Cars That Drive Themselves
- Price of Driverless Cars
- What Are Driverless Cars
- Volvo Driveless Cars
- Google Driveless Cars
- Autonomous Vehicles UK
- Driverless Cars in UK
- Google Autonomous Car

SearchAssist

autonomous cars Search

Is Apple building a driverless car? - Telegraph  
[www.telegraph.co.uk/.../Is-Apple-building-a-driverless-car.html](http://www.telegraph.co.uk/.../Is-Apple-building-a-driverless-car.html) Regional, Europe  
 Is Apple building a driverless car? Mysterious cars laden with cameras and sensors have been traced back to Apple. Does this mean that we will soon see a ... [saved](#)

Autonomous car - Wikipedia, the free encyclopedia  
[en.wikipedia.org/wiki/Autonomous\\_car](http://en.wikipedia.org/wiki/Autonomous_car) Reference, Encyclopedias  
 An autonomous car, also known as a driverless car, self-driving car and robotic car, is an automated or autonomous vehicle capable of fulfilling the main ... [save result](#)

BBC News - Could driverless cars own themselves?  
[www.bbc.co.uk/news/technology-30968361](http://www.bbc.co.uk/news/technology-30968361) Arts, Television  
 Letting driverless cars own themselves and have "offspring" sounds like a mad idea, but it could shake up the auto industry to the public's benefit. [save result](#)

Volvo details autonomous Drive Me cars, on sale in 2017 - CNET  
[www.cnet.com/news/volvo-autonomous-drive-me-details/](http://www.cnet.com/news/volvo-autonomous-drive-me-details/) Internet  
 Volvo details autonomous Drive Me cars, on sale in 2017. Volvo will have 100 self-driving cars on the roads by the end of 2017. Today we got a little more information ... [saved](#)

Driverless cars: everything you need to know about self ...  
[www.autoblog.com/news/30133/driverless-cars-everything-](http://www.autoblog.com/news/30133/driverless-cars-everything-) Regional, Europe  
 Autonomous and driverless cars are now being driven on the road - here's all you need to know about them. [saved](#)

Driverless cars trialed on UK roads for first time in ...  
[www.independent.co.uk/news/uk/home-news/driverless-cars-officially-](http://www.independent.co.uk/news/uk/home-news/driverless-cars-officially-) Regional, Europe  
 Driverless cars are being officially trialed on UK roads for the first time today as the Government considers changes to the Highway Code to allow them to be used by ... [save result](#)

Driverless delights: the autonomous cars | Cars  
[www.telegraph.co.uk/cars/news/driverless-delights-the-autonomous-car](http://www.telegraph.co.uk/cars/news/driverless-delights-the-autonomous-car) Regional, Europe  
 The rise of the driverless car is set to bring greater safety and reduced congestion, says David Williams. [save result](#)

How Driverless Cars Will Work - HowStuffWorks  
[auto.howstuffworks.com/.../trends-innovations/driverless-car.htm](http://auto.howstuffworks.com/.../trends-innovations/driverless-car.htm) Recreation, Autos  
 Driverless cars could help ease traffic congestion, lower pollution and prevent accidents. Learn more about the technology behind driverless cars. [saved](#)

page: 1 2 3 4 5 6 7

Recent queries:

- autonomous cars
- autonomous vehicles

Saved results:

- general information
- Autonomous car Wik...
- How Driverless Cars
- Driverless cars: every...
- news
- Volvo details autonomous Drive ...
- Autonomous Vehicles Navigat Ba...
- Is Apple building a driverless ...
- +add category

Read task instructions (phase 1 of 1). I am finished with this task

Fig. 7.4 Screenshot SearchAssist: *input and control features* (first dimension) in ①–④; *informational features* (second dimension) in ⑤ and *personalizable features* (third dimension) in ⑥–⑧

### 7.3.5 Summary

More dynamic support for complex research-based tasks may be achieved by differentiating SUI feature categories and their levels of support. In particular, functionality providing low-level support (i.e., *input and control features*), is useful in the initial stages of a complex research-based task. Searchers with low domain knowledge but also researchers exploring a new topic and collection may utilize this functionality to bootstrap their searches. Features providing high-level support (in particular *personalizable features*) may invite searchers to explicitly reflect and interact with results, as well as seeing how these results fit in their process and strategy.

Our supportive framework for complex task support provides practical pointers to the use of features over time and thus makes it possible to design SUIs pinpointed to the task at hand. On the one hand, this can be by customizing the interface on the basis of expected user activities, for instance, low-level activities or more high-level activities. On the other hand, our framework might be useful for creating more adaptive, stage-aware interfaces. This adaptation can be done by the system by automatically adapting features but could also be done by the user herself. A concrete example is the user-selectable interface panels as evaluated in Gäde et al. (2016),

429 which include a *Browse view*, a *Search view* and a *Book-bag view*, aiming to support  
430 pre-focus, focus formulation and post-focus stages.

431 These types of interfaces might contribute to creating more holistic systems for  
432 complex tasks where tasks can be carried out “in the flow.” Our framework can also  
433 help understand and explain the design considerations of existing systems used in  
434 the context of complex tasks, which we discuss in the following section.

## 435 7.4 Systems Integrating Complex Task Support

436 This section connects the complex task support framework to examples of concrete  
437 systems within a research context, in particular emphasis on exploratory search and  
438 sensemaking systems.

### 439 7.4.1 Exploratory Search Systems and Features

440 As indicated by Marchionini (2006), traditional search is often focused on lookup  
441 searches, while *exploratory search* also includes learning and investigation. White  
442 and Roth (2009b) characterize it as a complex form of information seeking, which  
443 is multifaceted and open-ended—complex information problems are involved, as  
444 well as a poor understanding of terminology and information space structure. Also,  
445 exploratory searchers often exhibit a desire to learn.

446 As argued by Hurdeman and Kamps (2014), there are similarities between  
447 exploratory search and the initial parts of Kuhlthau’s multistage model. White and  
448 Roth (2009a) indicate that searchers might initially experience uncertainty, and  
449 this uncertainty might decrease when exploratory searching transitions to focused  
450 searching—this has similarities with Kuhlthau’s model as depicted in Fig. 7.1. As  
451 such, the concept of exploratory search fits well in the first dimension of our frame-  
452 work since these SUI features are especially useful in the initial stages of a search.

453 A variety of exploratory search features has been presented in White and Roth  
454 (2009a) and summarized in Hurdeman and Kamps (2014). Many of the discussed  
455 features fit in the first dimension of our framework (Fig. 7.3, part ①). FilmFinder  
456 (Ahlberg and Shneiderman 1994) facilitated rapid query refinement in visual ways  
457 (thus representing an input and control feature). Flamenco (Yee et al. 2003) allowed  
458 for rich metadata-based filtering and facets and thus also allows users for input and  
459 control. Other features are characterized as supporting exploratory search but more  
460 specifically can be classified as personalizable features which fit in the high-level  
461 support outlined by the framework (Fig. 7.3, part ③). For instance, SearchBar allows  
462 for “search task management, a system for proactively and persistently storing query  
463 histories, browsing histories and users’ notes and ratings in an interrelated fashion”  
464 (Morris et al. 2008).



## 7.4.2 Sensemaking Systems and Features

In the context of human–computer interaction, the combined process of information seeking, analysis and synthesis, has been described as *sensemaking*, which relates to the framework discussed in the previous section. Hearst (2009) has described sensemaking as “the iterative process of formulating a conceptual representation from a large volume of information.”

The concept of sensemaking is commonly used in the context of complex and information-intensive tasks, and comparable to Kuhlthau’s and Vakkari’s models, albeit sensemaking is more often described in a professional, as opposed to the more educational context of Kuhlthau (2004) and Vakkari (2001). For information analysts, (Pirolli and Card 2005) describe two main loops in sensemaking: the information foraging loop (“processes aimed at seeking information, searching and filtering it”), and the sensemaking loop (“iterative development of a mental model that best fits the evidence”). There are explicit relations with Kuhlthau’s model as she indicates that the latter stages in her model (i.e., formulation, collection, presentation) include processes related to hypothesis generation, data collection, information organization and personalized syntheses of topics (Kuhlthau 2004).

As such, sensemaking has a relation with the third dimension of our framework (Fig. 7.3, part ③), i.e., support at a higher-level, and features supporting sensemaking become increasingly important over the course of an information seeking process. Ample practical examples of sensemaking in previous literature exist. Hearst (2009) discusses the main elements which constitute sensemaking interfaces, including flexible grouping of information, notetaking and sketching, hypothesis formulation, as well as collaborative search. Some of these, mostly personalizable, features are included in CoSen, which organizes retrieved information in a tree structure (Qu and Furnas 2008). Sandbox has been described as a “thinking environment.” It allowed for visual organization of results and makes hypothesis generation possible (Wright et al. 2006). Hearst and Degler (2013) describes the process of designing and evaluating “a user interface at the seam between searching and saving and organizing search results.” CoSense (Paul and Morris 2009), on the other hand, focuses on sensemaking in the context of collaborative tasks.

## 7.4.3 Summary

The search systems and interfaces discussed in this section have outlined the relationship between on the one hand exploratory search and sensemaking features and on the other hand our framework for complex task support. In particular, many features allow for organization of retrieved results and task management. However, most of these features do not take into account the support for navigating found Web sites and their structures, which we discuss in the following section.

## 503 7.5 Connecting Search and Navigation

504 This section discusses how the complex task support framework naturally integrates  
505 search and navigation features across search stages, and to what extent this both  
506 supports “search by navigation” and “search by query.”

### 507 7.5.1 Navigation Support and Informational Features

508 Thus far, this chapter has mainly focused on *information seeking*, concerning inter-  
509 action with information sources, and *information searching*, specifically focusing  
510 on the interaction between information user and information system. In a search  
511 context, Jul and Furnas (1997) also have distinguished between “search by query”  
512 tasks, i.e., those tasks conducted within a search system and “search by navigation”  
513 tasks. While we have covered the former type of task in detail, we have focused less  
514 on search by navigation: users might navigate beyond the actual search interface by  
515 clicking on resultset items, examine resources linked from the result list (e.g., web-  
516 pages) and navigate further from the encountered resource (e.g., to other Webpages  
517 in the found Web site). While visiting various pages, users might learn about their  
518 topic from contextual information encountered along the way (Karanam et al. 2016;  
519 Karanam and van Oostendorp 2019; van Oostendorp and Karanam 2019).

520 Our framework suggests a holistic approach, where further interaction with the  
521 search results (the second dimension with informational features, Fig. 7.3, part ②)  
522 is conceptually regarded as part of the system. It is an open question how visible  
523 the system should be when interacting with results outside the system itself: it could  
524 be always present as a task bar, or minimized and available upon request, or remain  
525 hidden until the user navigates back to the search support system. Other than the  
526 search results themselves, including ways of deep linking, and aggregated results  
527 already mentioned in Sect. 7.3, there seem no additional informational features to  
528 support navigation. But there are further connections between navigation support  
529 and the search-based aspects of the first and third dimension of our framework.

### 530 7.5.2 Navigation and Input and Control Features

531 In the first dimension of our framework (Fig. 7.3, part ①), we listed various input and  
532 control features which offer automatically generated suggestions to users at Bates  
533 (1990)’ move and tactic level. In terms of navigation support, these types of features  
534 offer a continuum, ranging from a focus on navigating the search result space, to  
535 pure navigational support for found resources.

536 First, the discussed facets and filters make it possible to better judge the types of  
537 information retrieved so far, both by their grouping and by their labeling. These labels

538 may provide a more analytical view on content and can be considered as *suggestions*  
539 for navigation. Using facets and filters, it is possible to navigate the result space  
540 without reformulating a query, and get a basic idea of what is being found—even  
541 before visiting the actual pages. Other initial topical information and ideas for basic  
542 navigation might be given by the query suggestions, entity cards, as well as result  
543 space visualizations (e.g., Ruotsalo et al. 2014).

544 Second, we might combine search and navigation, inspired by additional features  
545 discussed in previous literature. Capra et al. (2015) describe search assistance in the  
546 form of a ‘Search Guide,’ which allowed users to view previous search trails from  
547 three other users. Search trails “provide an interactive display with information about  
548 how another person searched and may include the queries issued, results clicked,  
549 pages viewed, pages bookmarked and annotations made by the original searcher.”  
550 This way, a searcher might get more information on likely successful browsing paths,  
551 aiding in navigation, and these types of features might provide “information scents”  
552 to users (Pirolli and Card 1999).

553 Third, an approach more specifically focused on navigation has been described by  
554 Dehghani et al. (2017), involving browsing path recommendation. Their approach  
555 includes a path recommendation engine, which based on a text query, “ranks differ-  
556 ent browsing paths in the hierarchy based on their likelihood of covering relevant  
557 documents.” An SUI feature which offers this approach might help users to more  
558 quickly understand the structure of important retrieved Web sites, especially in the  
559 context of complex information structures.

560 Thus, we may extend the featureset specified in the second dimension of our  
561 framework (Sect. 7.3) with additional features tailored to assisting navigation, for  
562 instance by showing search trails by other users and by means of a browsing path  
563 recommendation feature.

### 564 7.5.3 Navigation and Personalizable Features

565 The third dimension of our framework (Fig. 7.3, part ③) contains features which  
566 can support seeking at a higher level—the discussed personalizable features pro-  
567 vide insights into a user’s process through her actions. Examples of these kind of  
568 personalizable features included lists of recent queries and previously visited pages.

569 As indicated by users utilizing the SearchAssist system depicted in Fig. 7.4, its  
570 previous searches feature became increasingly useful over the search episode because  
571 it indicated what searchers did before, thus providing handles to monitor their process  
572 (Huurdeman et al. 2016). This notion of task management can be extended further.  
573 For instance, Jia and Niu (2014) present a “history preview” feature, meant to “assist  
574 searchers to review what they have done within a search session in order to help them  
575 define the next steps during the search process.” The visualized “search trajectory”  
576 includes previous queries, and per query, list actions such as clicked results, saved  
577 results and pagination use—thus showing the trail of activities and previous naviga-  
578 tion done by a user. This provides similar functionality as the search trail feature by

579 Capra et al. (2015) but focused on a user's own process and by nature personalized.  
580 An extensive search trajectory SUI feature could support Bates (1990)' notion of a  
581 search strategy, i.e., documenting a plan for the entire search, potentially consisting  
582 of moves, tactics and strategems. These types of features could also show conducted  
583 navigation steps beyond Webpages directly found in the search system. Insights into  
584 the structure of found information could be for instance be visualized using tree  
585 structures (e.g., Qu and Furnas 2008).

586 Thus, in the light of supporting navigation, the feature set mentioned in the third  
587 dimension of our framework (Sect. 7.3) can be extended with history features showing  
588 a user's own search trail, including previous queries and actions.

#### 589 7.5.4 Summary

590 Our inquiry into supporting both "search by query" and "search by navigation"  
591 resulted in two new insights: the potential for integrating navigation-related features  
592 in our framework, as well as the potential for supporting users in their navigation  
593 steps outside of the search system within longer sessions.

594 First, our framework naturally supports the integration of novel navigation-  
595 oriented features within the discussed first and third dimension and within the associ-  
596 ated early and late stages of search. More specifically, the idea of search trails might  
597 aid users in both early (pre-focus) stages and late (post-focus) stages of the informa-  
598 tion seeking process. First, in early stages by recommending potentially viable search  
599 and navigation trails using input and control features. For these kinds of recommen-  
600 dations for instance previous user data but also computational cognitive models of  
601 Web navigation might be of value (Karanam et al. 2016), as well as further path rec-  
602 ommendation techniques (Dehghani et al. 2017). Second, in late stages, users might  
603 be able to view their *own* search trails using personalizable features. The concepts of  
604 search trails can be connected to both (Bates 1989)' Berrypicking model and Pirolli  
605 and Card (1999)'s information foraging theory. By providing search as well as navi-  
606 gation support, these types of features might potentially further aid users in complex  
607 task performance.

608 Second, we touched upon the support for showing search and navigation trajec-  
609 tories including navigation steps beyond Webpages directly found in the search system.  
610 Such a feature could register navigation behavior outside of the search system and  
611 show this in the SUI interface. For instance, this could be implemented by showing  
612 a "minimized" version of the SUI in further navigation ventures (for instance in a  
613 frame) or by including a browser extension capturing navigation steps across the  
614 overall search episode.

## 7.6 Discussion and Conclusions

This chapter was inspired by a paradox: On the one hand, search engines on the Web provide a world of information at our fingertips, and the answers to many of our common questions are just a simple click away. On the other hand, many of our tasks are complex and multifaceted and involve a process of knowledge construction: various information seeking models describe a complex set of cognitive stages, influencing the interplay of users' feelings, thoughts and actions (Kuhlthau 2004; Vakkari 2001). Despite the evidence of the models, the functionality of search engines, nowadays the prime intermediaries between information and user, has converged to a streamlined set. Even though the past years have embodied rapid advances in contextualization and personalization, our complex information environment is still reduced to a set of ten 'relevant' blue links. This may not be beneficial for supporting complex tasks involving ill-formulated or exploratory needs (White and Roth 2009a), for tasks requiring sustained interaction with information and for ventures involving the formulation of a deep understanding on a topic (Kelly et al. 2013; Smith and Rieh 2019). This suggests that the currently dominating lookup search approach falls short of the rich interaction needed for task-sharing between user and system (Beaulieu 2000).

The main reason for the current lack of complex task support is that designing optimal search user interfaces is highly non-trivial. Real-world applications vary dramatically over use-cases, work tasks, available information and encoding, available systems and searcher competencies—making every application highly unique. Properly supporting them requires significant advances in our general understanding of how generic search components support information interaction at a higher level of abstraction. Indeed, the design of SUIs can be seen as an “art” (Oddy 1977; Smith and Mosier 1986), involving numerous thorny issues and trade-offs in usability. For instance, combining excessive sets of features may overload the user, while a streamlined approach can be too limiting for supporting user needs in different stages of complex tasks. At each stage of a task, an optimal combination of features may exist. This paper provides handles to determine the **relative importance** of features when designing SUIs, thus connecting theoretical information seeking models and more concrete search user interface design.

At the level of the whole SUI, various approaches for the provision of dynamic support for information seeking stages can be suggested. First of all, a totally open approach is possible: Searchers are free to choose a custom set of SUI features at any point of the process (“build your own SUI”). Second, predefined interface panels combining features can be offered to a user (e.g., for exploration and focused search). This way, a user can choose a panel she needs at any stage or indicate their current information seeking stage (for instance, via a selector or slider). Third, a totally adaptive approach may be followed: Using evidence from usage data, interface features are automatically offered or disabled. Hence, the potential adaptation of interfaces for complex tasks spans a continuum, ranging from fully manual to entirely automatic approaches. Albeit we focus on the SUI level, this is reminiscent of Bates (1990)' degree of user and system involvement in the search process.

658 In the CLEF Interactive Book Search Track, users were able to select interface  
659 panels for pre-focus, focus and post-focus search stages, and positive effects on user  
660 engagement were found (Gäde et al. 2015). It would be valuable to gain further  
661 insights into the influence of dynamic presentation of search stage-sensitive SUI fea-  
662 tures on user satisfaction, i.e., the features within the first and third dimension of the  
663 framework discussed in Sect. 7.3. Future studies should further look at the impact of  
664 dynamic and adaptive presentation of SUI elements, especially since this influences  
665 the consistency of an interface. This may be tested by adaptively enabling and dis-  
666 abling SUI features in experimental systems with rich functionality in a (simulated)  
667 complex work task setting. Multistage systems may provide new ways to reduce  
668 unnecessary *extraneous* cognitive load (as defined by Sweller et al. (1998)) by hid-  
669 ing superfluous interface elements and increase *germane* cognitive load, focused on  
670 the stage of the learning task at hand. Furthermore, providing further navigation  
671 support for resources linked from search engines might provide value.

672 At the level of atomic SUI features, this paper briefly outlined feature utility during  
673 the information seeking process, based on Bates (1990) levels of search activities dis-  
674 cussed in Sect. 7.2.3 (i.e., *moves, tactics, strategies* and *strategems*). Further research  
675 is needed to allow for making more conscious choices of which features to include  
676 in an interface, based on the purpose they serve in the process. For instance, we may  
677 use Bates' levels of search activities as a "lens" for analyzing existing SUI features.  
678 Furthermore, as suggested in Huurdeman et al. (2016), individual features could be  
679 improved by taking previous user interactions as a basis and thus becoming more  
680 *personalizable*. For instance, query suggestions can lose their value over time due to  
681 a user's increased domain knowledge but may provide more "intelligent" suggestions  
682 by taking into account previous user interactions.

683 Previous literature in the area of cognitive modeling and devised computational  
684 cognitive models such as SNIF-ACT (Fu and Pirolli 2007), CoLiDeS (Kitajima et al.  
685 2005) and CoLiDeS+ (Karanam et al. 2016) can inspire further improvements of  
686 SUIs supporting a user's process, especially in early search stages. First of all, by  
687 utilizing the models, we might derive the optimal formulation of category and link  
688 labels, for instance within the category filters, feature of the SearchAssist interface  
689 described in Sect. 7.3.4, thus providing optimal information scents (Pirolli 2009).  
690 Second, cognitive models might provide further browsing path recommendations in  
691 the context of search systems, as shown in, e.g., Deghani et al. (2017) and provide  
692 ongoing assistance in selecting useful links and paths. Third, we might use cognitive  
693 models and associated cognitive architectures as an inspiration to improve design.  
694 Further work is necessary, however, to utilize predictive models at broader, macro-  
695 level scales—potentially needing "layers of models at different bands" (Pirolli 2009;  
696 see also Pirolli 2019). Challenges might occur: Such models should be able to capture  
697 the dynamics of the information seeking process documented by Kuhlthau (2004)  
698 and ought to be able to "handle the complexities in realistic environments," such as  
699 real websites (Karanam et al. 2016).

700 The other way around, our research can inspire future development of cognitive  
701 models in a SUI context. Multifaceted data were collected in the context of Huur-  
702 deman et al. (2016), including eye tracking, detailed usage logs, questionnaires and



703 interviews, and these rich kinds of data might be used to build up computational  
704 cognitive models.

705 The presented framework is a first step toward a more holistic approach for SUI  
706 design. Further research on the utility of SUI features, as well as more high-level  
707 SUI functionality in search systems, is needed (see also Umemoto et al. 2019). For  
708 instance, explicit support for Bates' stratemgs and strategies is still rare, almost  
709 30 years after her seminal paper. However, the ubiquitous presence of search engines  
710 in diverse manifestations may allow for more inclusive views on user activities in  
711 consecutive stages of complex search processes. By adapting low- and high-level  
712 support, thus creating dynamic SUI compositions, we may be able to arrive at a more  
713 "intellectual symbiosis" between user and system as envisioned by Bates (1990).

714 Our main general conclusion is that there are many relatively unexplored ways  
715 to better support the search process, in ways that empower users to control complex  
716 information search tasks. This holds the promise to lead to better and more transparent  
717 search results and work task outcomes. And all this with the system adapting to the  
718 user's needs, rather than have the user adapt their entire search process to the system's  
719 functionality and (in)abilities.

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